

Sunshine Around the World

Grade Level: K-2

Estimated Time: 20 – 45 Minutes

Supplies:

- Map of the world for display
- Magazines and photos of foreign places and people



Learning Objective

This activity teaches students about a variety of ways people all over the world protect themselves from the sun's harmful UV rays. After completing this activity, students should be able to describe at least two different ways individuals from the country investigated practice sun safety.

Directions

- Choose a country to research. Perhaps you have been on an exciting trip and would like to share your photos or postcards with your students.
- Discuss the chosen locale, its people, and customs, especially pertaining to sun protection.
- Use the questions to stimulate discussion and to reinforce sun safety lessons.

Vocabulary Words

Custom: A habit or an established way of doing something

Sunshine Around the World (continued)

Questions and Answers

1. What is the name of the country researched?

Students should be able to name the country

2. Where is the country?

Students should be able to point to the location of the region on the map.

3. What types of house do the people live in?

Answers should match according to the country researched.

4. What kinds of clothes do the people wear?

Answers should match according to the country researched.

5. What are three differences between your home state or town and the place researched?

Answers should match according to the student's home state or town and the country researched.

Additional Resources

www.nationalgeographic.com/maps/index.html

Offers a variety of interactive map tools and a brief summary of each country of the world, such as goods produced, literacy rates, or GDP.