

# Sunshine Around the World

**Grade Level: 6-8**

**Estimated Time: 20 – 45 Minutes**

## **Supplies:**

- Map of the world for display
- Research materials (encyclopedias, travel or geography magazines, or computers with Internet access)



## **Learning Objective**

This activity teaches students about a variety of ways people all over the world protect themselves from overexposure to the sun's harmful UV rays. After completing the activity, students should be able to describe ways individuals from the country researched practice sun safety.

## **Directions**

- Assign each student or pair of students to research a country.
- Instruct students to use the questions below as a guide.

## **Additional Resources**

[www.geographia.com](http://www.geographia.com)

Geographia offers a variety of information on housing, clothing, and customs of countries throughout the world.

# Sunshine Around the World



Name \_\_\_\_\_

## Directions

Use encyclopedias, magazines, and periodicals (National Geographic, for example), books, and Web sites to research your assigned country and answer the questions below. Be prepared to share your findings with your classmates.

## Questions and Answers

1. What is the name of the country you researched?
2. What continent is the country in?
3. What countries or physical features border the country?
4. What types of houses do the people live in? Of what are the houses made? How do the houses help the people of this country protect themselves from the sun?
5. What kinds of clothes do the people of this country wear?
6. Describe one custom that people in this country practice to protect themselves from the sun.
7. What are three differences between your state and the country you researched?