

Sunshine Around the World

Grade Level: 3-5

Estimated Time: 20 – 45 Minutes

Supplies:

- Map of the world for display
- Research materials (encyclopedias, travel or geography magazines, or computers with Internet access)



Learning Objective

This activity teaches students about a variety of ways people all over the world protect themselves from the sun's harmful UV rays. Assess comprehension by having students describe ways individual from the country investigated practice sun safety.

Directions

- Assign each student or pair of students a country to research or have them choose their own.
- Instruct students to respond to the questions.
- Have students share their findings with the class.

Questions and Answers

Answers should match the country researched (see student handout)

Sunshine Around the World (continued)

Additional Resources

www.geographia.com

Geographia offers a variety of information on housing, clothing, and customs of countries throughout the world.

www.yahooligans.com/Around_the_World/Countries

www.nationalgeographic.com/kids

Resources to learn about your vacation spot and smart solar practices

www.weather.com/activities/health/skin

www.intellicast.com/Travel

www.weatherbase.com

www.epa.gov/sunwise/actionsteps.html

Vocabulary Words

Custom: A habit or an established way of doing something

Did you know...

- In Latin America and Spain, many people take siestas or noontime breaks to stay out of the sun when its rays are most powerful.
- Nomadic people like the Bedouins of Jordan wear clothing that covers almost all of their skin. This clothing is traditional, and also helps them stay protected from the sun.

Sunshine Around the World



Name _____

Directions

Use encyclopedias, magazines, and periodicals (National Geographic, for example), books, and Web sites to research your assigned country and answer the questions below. Share your findings with your class.

Vocabulary Words

Custom: A habit or an established way of doing something

Questions and Answers

1. What is the name of the country you researched?
2. What continent is the country in?
3. What types of houses do the people live in? How do the houses help the people of this country protect themselves from the sun?
4. What kinds of clothes do the people of this country wear?
5. Describe one custom that people in this country practice to protect themselves from the sun.
6. What are three differences between your home state or town and the country you researched?